

Carlisle Decision-Making Framework for In-person or Remote Instruction (Updated 11-23-20)

Our original decision-making framework utilized state and local data in determining which of the three instructional models our schools would be open under; full in-person, hybrid or full remote.

Over the past two months, this framework has been modified to reflect new insights, information and best practices. Changes have been reviewed by an oversight committee comprised of the Carlisle School Committee, Carlisle Public Health Agent, Carlisle Board of Health, Carlisle Public Health Nurse, Carlisle School Nurse, Carlisle Teachers’ Association President and the Superintendent of Schools, and changes have been endorsed by a vote of the Carlisle School Committee.

Based upon the recommendation of our public health officials, we are no longer tying our decision making directly to a hard number of positive cases in the Carlisle community or to a specific state test positivity rate, as these do not directly correlate with our ability to safely open schools for in-person instruction. We will continue to monitor these numbers and use them to inform our decision making, but they will no longer automatically trigger a change in our instructional model.

At this time, we are still utilizing a school community case number in our decision making, but this is also under review for the same reasons.

Please do not hesitate to contact Jim O’Shea, Superintendent of Schools, with any questions you may have.

Original (8-25-20)

	School Comm. (Pop. 750) P Cases*	OR Carlisle 5,100 P Cases*	OR State 6.9M Test positivity rate*
Full Time	0-3**	4 or fewer***	<3%****
Hybrid	0-3	4 or fewer	<3%
All Remote	4+	5+	3% or greater

* 14 day rolling number or average

**One case in school would trigger direct communication among DPH, BOH, DESE and Superintendent, could result in state directive.

*** Aligned with Governor Baker’s COVID Command Center new approach to COVID control

****Aligned with the Harvard Global Health Institute recommendation