

**SCHOOL COMMITTEE AGENDA
WEDNESDAY, SEPTEMBER 11, 2019**

I. Call to Order

Chair announces this meeting is being recorded.

II. Public Comments

III. Review/Approve Minutes

- A. Joint Meeting with Board of Selectmen on July 23, 2019
- B. Meeting of July 29, 2019

IV. Information/Discussion Items

- A. Thank you to Melynda Gambino
- B. Solar Project Update
- C. Facilities Update
- D. District Strategic Objectives
- E. School Committee Goals
- F. Superintendent Goals
- G. Enrollment Update
- H. Performing Arts Studio Update
- I. Budget Process/Calendar
- J. Massachusetts Association of School Committees (MASC) Fall Conference
- K. Special Education Counsel

V. Communications/Correspondence

VI. Superintendent's Report

VII. Members'/Committee Reports as Needed

VIII. Warrants

- A. Payroll Warrant #1120; \$231,486.07
- B. Accounts Payable Warrant #1320; \$37,945.72
- C. Payroll Warrant #0820; \$224,245.31
- D. Accounts Payable Warrant #1020; \$69,120.02

IX. Action Items

X. Citizens' Comments

XI. Adjourn Meeting

The agenda items listed are those that the Chair reasonably anticipates will be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. All School Committee meetings may be recorded via audio and video by the School Committee.

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Carlisle School Committee

Minutes

Tuesday, July 23, 2019

Carlisle Town Hall, 66 Westford Street, Carlisle, MA 01741

Nickles Room

6:45-7:00 p.m.

Present – School Committee: Christine Lear, David Model, Sara Wilson, Eva Mostoufi.

Present – School Administration: James O’Shea, Superintendent; Nancy Anderson, Assistant to the Superintendent.

I. Call to Order

Acting Chair Christine Lear called the meeting to order at 6:47 pm.

II. Information/Discussion Items

A. Recommended Member to the School Committee

Ms. Lear read the following statement submitted by Shannon May Lavery:

To the Members of the Board of Selectmen and the School Committee:

Thank you for this opportunity to introduce myself. I’m sorry that a prior commitment prevents me from attending tonight and speaking to you in person.

As you may recall, I ran for School Committee in 2017 and 2018, motivated by my life-long interest in education and my desire to contribute to our town. Although I was not successful in either campaign, the parents of CPS elected me to the School Advisory Council (SAC). I just completed my term as a Parent member and intended to continue as a Community Advisor. It has been a wonderful opportunity to get to know the principals, to support them in implementing their plans, and to contribute to the ongoing conversation about improving our schools.

My professional background includes an M.Ed. and wide-ranging experience in EdTech, including positions at WGBH Interactive, AOL, Inc., The Concord Consortium, and The Virtual High School. I also have experience as a mentor, curriculum developer, and substitute teacher. I’ve been a resident of Carlisle for thirteen years, during which my two children attended CPS. Beyond my professional experience, I am also an avid reader of ed blogs and books and always eager to engage others in conversation about learning of all kinds.

I would be happy to serve as a member of the Carlisle School Committee, working with our Superintendent to meet the needs of all our students.

*Sincerely,
Shannon May Lavery*

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B. Discuss School Committee Representation on the Solar Lease Negotiating Committee

Ms. Lear confirmed with Dorothy Presser, the Field Director at the Massachusetts Association of School Committees, that Ms. Gambino can still be a representative on the Solar Lease Negotiating Committee as a Concord resident.

III.. Action Items

A. Vote to Appoint Recommended Member to the Carlisle School Committee

Mr. Model moved to appoint Shannon May Lavery to the School Committee due to the resignation of Melynda Gambino, for the 2019-2020 school year until the 2020 Annual Town Election in the Spring; Ms. Mostoufi seconded the motion. All members present voted in favor; the motion passed.

B. Vote Appointment of CSC representative to Solar Lease Negotiating Committee

Mr. Model made a motion to appoint Melynda Gambino to continue as the Carlisle representative on the Solar Lease Negotiating Committee, with the understanding that Ms. Gambino will report back to the School Committee with any issues that require a vote; Ms. Wilson seconded the motion. All members present voted in favor; the motion passed.

IV. Citizens' Comments

There were no citizens' comments.

V. Adjourn to Joint Meeting with Board of Selectmen

The Carlisle School Committee joined the Board of Selectmen meeting at 7:01 p.m.

VI. Action Item

A. Vote to Appoint Recommended Member, Shannon May Lavery, to the School Committee

Ms. Lear, as acting chair, stated that the School Committee was present to ask that its recommended candidate, Shannon May Lavery, be appointed to the School Committee effective immediately through the Annual Town election in the spring of 2020. Ms. Lear read Ms. Lavery's statement. Ms. Lear stated that the School Committee unanimously voted Ms. Lavery in as a new member and asked for a vote from the Selectmen. On the motion of Alan Lewis and seconded by Nathan Brown, the Board and Selectmen and the Carlisle School Committee voted to appoint Shannon May Lavery, 395 South Street, to fill the vacant position on the CSC vacated by Melynda Gambino through the 2020 Annual Town Election.

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Mr. DeKock gave an update on the solar project. Ameresco offered the Town the same proposal they had offered previously at the same price, adjusting their schedule to meet the town's needs. There was discussion about the size and placement of the bus canopy. Superintendent O'Shea expressed concerns and wants assurance that each bus can pull in and pull out safely, and that there is plenty of room for students to enter and exit each bus. Town Counsel will make sure appropriate wording about this issue is included in the agreement. Ameresco has to make the project work to the School's satisfaction. Next steps include meeting with the Historical Commission, and the Planning Board to sign off on the project. The School Committee has to be happy with the design, and the Board of Selectmen need to approve the project as well. Mr. Model suggested that a planning board member be on the solar working group. Both chairs will sign the letter of intent.

Solar project on the school property

On the motion made by Selectwoman Barney Arnold and seconded by Luke Ascolillo, it was unanimously VOTED by the Board of Selectmen and School Committee to take the following actions:

1. To authorize the Town Administrator to extend the deadline of the current RFP #PV19-1 to September 9, 2019.
2. To execute a Letter of Intent with Ameresco documenting the Town and Ameresco's intent to execute a Lease and Power Purchase Agreement on the terms and conditions contained in Ameresco's response to the Town's 2018 RFP and the ensuing contract negotiations.
3. To approve and authorize the Chair to execute, on the Board of Selectmen's or School Committee's behalf, a Lease and Power Purchase Agreement with Ameresco on the terms and conditions contained in the May 2019 drafts with the following revisions to the Lease:
 - a. Tenant shall cooperate with Town and Town's contractor to coordinate the installation of the canopy system with the school paving project to ensure the best outcome for the Town.
 - b. To incorporate those minor edits noted in the June 11 Board of Selectmen meeting and communicated to Town Counsel, plus any other minor edits as deemed necessary by Town Counsel.
 - c. That Ameresco commit to a schedule that is mutually acceptable to the School and Ameresco, which may be amended from time to time.
 - d. To revise Exhibit A with a new plan that shows the new interconnection and affirms that design of bus area will accommodate bus pick up and drop off requirements.

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- e. To authorize Ameresco to lay conduit in Ameresco's trenches which will be reserved for the Town's future use, provided that laying of such conduit is feasible and can be done economically.

VII. Adjourn Meeting

Mr. Model motioned to adjourn the CSC meeting; Ms. Mostoufi seconded the motion. All members present voted in favor; the motion passed. The meeting was adjourned at 7:38 p.m.

Respectfully submitted,

Nancy Anderson
Assistant to the Superintendent

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Carlisle School Committee

Minutes

Monday, July 29, 2019

Carlisle School Community Room, Carlisle Schools, 83 School Street, Carlisle, MA 01741
6:00 PM

Present – School Committee: Christine Lear - Chair, David Model, Sara Wilson, Eva Mostoufi.

Present – School Administration: James O’Shea, Superintendent.

Meeting Documents:

Draft Minutes from 6/12/19	DESE Goal Setting Document	CSC Goals from 2018-2019
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I. Call to Order

Chair Christine Lear called the meeting to order at 6.20 pm.

II. Public Comment Period

Ms. Lear welcomed everyone to the meeting and asked if any members of the public had comments.

Ms. Cynthia Sorn, Rutland Street, mentioned that the Carlisle Board of Health would like to be informed whenever an environmental issue arises at the Carlisle Schools. She referred to the oil leak from the old elevator.

III. Review/Approve Minutes

Mr. Model made a motion to approve the minutes of the meeting of June 12, 2019; Ms. Wilson seconded the motion. No discussion; the vote was 4-0 in favor.

IV. Information/Discussion Items

- A. School Committee Restructuring. It was agreed that Superintendent O’Shea would discuss the issue with the faculty when they return from Summer break, and that a multi-stakeholder committee be formed to explore the issue. No timetable was set.
- B. Municipal Facility Committee Representation. The Committee was not clear on whether the CSC rep would be a full, voting member or an observer. Chairman Lear said she would clarify with the MFC Chair Jerry Lerman.
- C. Reflection Activity. Mr. O’Shea facilitated this exercise by prompting SC members to review the past academic season in terms of what went well, what each member was most proud of, what surprised the member, and where improvements could have been made.

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Mr. Model started by mentioning three challenges—the lengthy negotiation for the Teachers’ contract; the difficult discussions around Middle School restructuring; and the tragic accident that killed a young member of the community. He said he was most proud of the fact that the Committee remained unified throughout the year, focused on its objectives, and maintained personal friendships. He was surprised by the reaction received from parents on the restructuring discussion, although he understood the reasons as a mix of uncertainty and not wanting to fix what isn’t broken. Mr. Model said the Committee could have done a better job in honing its message.

Ms. Wilson has only served a few weeks; she did mention the CA contract as a significant issue and agreed communications should be improved.

Ms. Mostoufi, also newly elected, appreciated the Committee’s insightful questions and the way it conducts meetings so that no member feels left out of the discussion. She was surprised at the wide variety of issues and the volume of information that the Committee tackles. Ms. Mostoufi said she thought more information about the Region and the Concord K-8 Schools should be discussed at the CSC Meetings.

Ms. Lear appreciated the response and support of the community to the issues, such as the solar project, the Middle School restructuring, and the plans for a Community Center. The lengthy CTA negotiation did surprise her. Ms. Lear said she would like to see the Committee do a better job of policy reviews and celebrate the work of the students more frequently. The practice of having students present at the start of each meeting was discussed.

Mr. O’Shea said that he appreciated that the CSC and the Administration worked together to do what is best for the students, and the Committee’s support of the Administration. He said that relationships were always professional. Mr. O’Shea also supported better work on policies and more celebration of the work of the students.

D. Overview of District Visioning for 2019-2020. Mr. O’Shea presented the District’s plans to envision “what school could be”. The School will hold a team reading of a book by Ted Dintersmith called What School Could Be: Insights and Inspiration from Teachers Across America. He articulated the vision for multi-tiered support- Tier 1 as Elementary School focused, Tier 2 as Middle School focused, and of course Tier 3 (SPED) across all grades.

E. School Committee Goal Setting.

The Committee discussed its goals as summarized on the table below. SPED, innovation, communication and the budget were cited by more than one member. The Committee agreed to refine the goals with more specific metrics and actions for the upcoming school year.

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<u>Lear</u>	<u>Model</u>	<u>Wilson</u>	<u>Mostoufi</u>	<u>O'Shea</u>
Innovation	Examination of SPED	"Big Picture" look at vision	SPED, ensure success of the new DSS	What skills do students have once they leave CPS?
Policies and Process	Budget	Budget	Communication	Engage School and broader community in communication
		Leading educational innovation		Multi-tiered approach to student support

V. Superintendent's Report

Mr. O'Shea noted the arrival of Lori Bruce as Director of Student Services, and updated the Committee on the elevator replacement and attendant oil leak (see Public Comments above).

VI. Members'/Committee Reports as Needed

No reports cited.

VII. Warrants

- A. Payroll Warrant #8919; \$268,846.27
- B. Payroll Warrant #9019; \$239,967.61
- C. Accounts Payable Warrant #8819; \$295,742.87
- D. Accounts Payable Warrant #9319; \$50,299.49
- E. Accounts Payable Warrant #0420; \$35,838.17
- F. Accounts Payable Warrant #0720; \$119,048.50

VIII. Action Items

- A. Vote approval of Chair and Vice Chair. Ms. Wilson nominated Ms. Lear and Mr. Model as Chair and Vice Chair respectively. Ms. Mostoufi seconded. There was no discussion and the motion carried unanimously.

XI. Citizens' Comments

None.

X. Adjourn Meeting to Executive Session pursuant to MGL Chapter 30A, Section

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21(a) with no intent to return to open session for the following purpose(s):

Purpose 7, To comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements. Mass. Gen. Laws Ch. 30, Section 21 A, consideration of release of executive session minutes from previous meetings.

Mr. Model made a motion to adjourn; Ms. Wilson seconded the motion.

Roll call vote:

Model, aye; Lear, aye; Wilson, aye; Mostoufi, aye.

The public meeting was adjourned at 9.15 pm.

Respectfully submitted,

David Model, Vice Chair

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Carlisle School Committee
Executive Session Minutes
Carlisle Schools, 83 School Street, Carlisle, MA 01741
Community Room
July 29, 2019
9.15 p.m.

Present – School Committee: Christine Lear - Chair, David Model, Eva Mostoufi, Sara Wilson.

Present – School Administration: James O’Shea, Superintendent

The purpose of this meeting was:

Purpose 7, To comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements. Mass. Gen. Laws Ch. 30, Section 21 A, consideration of approval of executive session minutes from previous meetings.

Mr. Model made a motion to approve the Executive Session minutes of May 8, 2019 and July 29, 2019; Ms. Mostoufi seconded the motion. The following votes were taken by roll call:

Model, aye; Lear, aye; Wilson, aye; Mostoufi, aye.

Mr. Model moved to adjourn the meeting; Ms. Mostoufi seconded the motion. The following votes were taken by roll call:

Model, aye; Lear, aye; Wilson, aye; Mostoufi, aye.

The meeting was adjourned at 9.18 p.m.

Respectfully submitted,

David Model, Vice Chair

Approved:

Summer of 2019 Facility Projects

- A new floor care system was implemented throughout the facility
- Corey elevator equipment removal and pit excavation
- Robbins rooms 129, 130, 133, & 229 re-carpeted & new base cover
- Grant rooms 102 & 104 ceiling grids were replaced
- Wilkins room 111 new locker installation
- Robbins breakroom converted into a classroom
- Continued the cleaning out of the 'mistake room'
- Constructed the new recess shed
- Multiple classroom and offices were moved
- Installation of destratification fans in the Corey Gymnasium through the Green Communities Grant
- Hiring and training of 2 new custodians to fill vacancies created through retirement and resignation

Pending or in process

- Replacement of the Corey elevator
- Installation of the point of entry water treatment filtration system

Carlisle Public Schools

District Objectives

2017 - 2020 (Updated September 2019)

Vision Statement

The vision of the Carlisle Public Schools is to inspire intellectual and ethical excellence so our students are prepared to participate with integrity in a global community.

Mission Statement:

The mission of the Carlisle Public Schools is to provide a collaborative and caring community in which each student is known, understood, and valued so that students can learn to their fullest potential in a safe, inclusive environment with high expectations and clear standards for all.

Core Values:

Academic Excellence

Creativity

Respect

Responsibility

A fuller expression of these values would include . . .

We always look beyond what we now know.

We constantly work to know more.

We are respectful toward all in our community.

We use what we know to help others.

We take responsibility for ourselves and for others.

It should be understood that the following district strategic objectives will be pursued within the framework of a fiscally responsible budget.

Objective 1: Provide a Rich, Rigorous and Relevant Curriculum:

Provide a rich, rigorous, and relevant curriculum, which ensures students develop academic and intellectual skills, along with the social and emotional competence to be confident, engaged and successful global citizens in the 21st century.

1. Increase student awareness of and responsiveness to the challenges and benefits of digital citizenship.
 1. Work with grade level teachers, integration specialist, and media specialist to support the implementation of our k-8 curriculum
 2. Continue to coordinate and offer special presentations for students and families that address the topics of Internet safety, security, and managing the impact of technology on their lives.

2. Solidify the presence of Computer Science (coding and programming) within our curriculum.
 1. Work with administrative team, teachers, and Engineering assistant to include computer science related activities, lessons, projects, and programs in grades Pre-k-8
 2. Create a Science, Technology and Engineering curriculum committee to identify a scope and sequence for computer science, programming, and engineering education in grades pre-k-8.
 3. Work with Science, Technology and Engineering Curriculum Committee, grade level teachers, Engineering assistant, and administration to identify additional computer science curricular and cocurricular opportunities where appropriate.

3. Use technology to broaden student awareness of their world from a global perspective.
 1. Continue to work with Technology Integration Specialist, Library Media Specialist and classroom teachers to identify additional opportunities to connect our classrooms with classrooms beyond Carlisle.
 2. Explore opportunities to link global connections and world perspectives to all curriculum areas.
 3. Provide faculty with the necessary professional development and technology support to encourage exploration and innovation in this area.
 4. Pilot collaborative projects and share outcomes with school community.
 5. Create opportunities for faculty and staff engaged in successful and new activities to share their work with colleagues.

4. Review our Science curriculum to ensure rigor, relevance, and student engagement, along with alignment with state frameworks and identified local outcomes.
 1. Convene Science Curriculum Committees (Science, Technology and Engineering Committee)
 2. Review existing curriculum to assure alignment K-8.
 3. Research curriculum trends in best practices in the field.
 4. Identify gaps and areas for progress in each curriculum.
 5. Identify a plan of action to ensure sustained rigor, relevance and student engagement.

5. Engage school and broader Carlisle community in updating our shared vision for our students and our school..
 1. Invite faculty, staff and community members to become part of a Visioning Committee for the Carlisle Public Schools (2019-2020)
 2. Work with faculty, staff and community to develop a shared understanding of the changing needs of students in 2025 and beyond.
 3. Engage faculty, staff and community members in the process of developing a 'profile of a graduate' which would apply to our students. The profile of a graduate identifies key skills, characteristics and qualities we seek to instill in our graduates.
 4. Facilitate the Visioning Committee's collaborative development of a shared vision for the future of elementary and middle school education in Carlisle. This process should incorporate an ongoing dialogue with the broader faculty, staff and community members.
 5. Work with the Visioning Committee to research and explore contemporary/innovative approaches to middle school and elementary education to inform their work.
 6. Share newly updated vision for the Carlisle Public Schools with faculty, staff and community,
 7. Identify initial steps in the work of realizing the updated vision.

Objective 2: Build a Community of Respect and Inclusion in a Safe and Healthy Learning environment: Build a community of inclusion, which understands, accepts and embraces diversity, where all students feel known, cared for, welcome, respected and enjoy their educational experience.

1. Maintain a positive and supportive school climate for all students and enhance student self-advocacy skills through the continued implementation of the Olweus program.
 1. Conduct professional development training with faculty and staff
 2. Integrate class meetings with Olweus lessons into existing advisory time.
 3. Provide information and updates to parents on the Olweus Program and its ongoing implementation in our schools.
 4. Ensure the program is consistently implemented with students over the course of the year.
 5. Utilize identified check-in points throughout the year to assess program implementation and fidelity.
 6. Conduct Olweus survey to assess program implementation.
 7. Share implementation and program effectiveness data with the community

2. Support a school community that demonstrates cultural proficiency, and a commitment to meeting the diverse needs of students and families.
 1. Maintain existing avenues and create additional opportunities for parents and students to share their experiences as they pertain to the topics of diversity and acceptance in our school community.
 2. Provide faculty and staff with ongoing opportunities for professional development and growth in the area of cultural proficiency.
 3. Conduct school-wide cultural proficiency self-assessment
 4. Analyze cultural proficiency data to identify areas for further growth
 5. Encourage and support faculty member's access to outside of district professional development focused on diversity and active anti-racism.

3. Support and celebrate opportunities for teacher leadership and career growth
 1. Support student teacher practicums within the district at both the elementary and middle school levels.
 2. Support teachers and specialists in leading new initiatives and professional development.
 3. Create structures and opportunities for faculty and staff to share professional development and leadership work with colleagues.

4. Strengthen school and community collaboration in supporting a healthy and safe school environment.
 1. Continue to support opportunities for students and families to share their thoughts, ideas, and feedback on the dining room experience.
 2. Build upon the strong connection between the Carlisle Police Department and the Carlisle Public Schools to increase student opportunities to build relationships with safety officers.
 3. Provide opportunities for parents to engage in conversations pertaining to the new 5th grade Health curriculum and to provide feedback on its implementation.

Objective 3: Ensure Equity and Excellence in Learning:

Ensure that all students have access to high quality content and differentiated instruction that provides for the academic, social and emotional supports required to ensure success for all students.

1. Increase the use and effectiveness of our Tiered System of Supports.
 1. Integrate the Universal Design for Learning approach into our instructional practices (Tier I)
 2. Provide necessary professional development and support for the implementation of UDL, with a focus on K-4.
 3. Ensure that all students are being assessed using a standardized progress monitoring system.
 4. Use student performance data to identify students requiring supplemental services.
 5. Enhance our Tier II support for students in middle school.
 - a) Work with faculty and staff to identify best practices in Tier II support
 - b) Provide faculty and staff with professional development to support successful implementation of Tier II supports.
 - c) Utilize Tier II blocks effectively to address student needs
 - d) Gather data and assess Tier II interventions.
 6. Provide support and professional development pertaining to the implementation of research based universal screeners and progress monitoring programs Star Renaissance for ELA and ALEKS for Math.

2. Ensure that all students have the opportunity to develop their social emotional intelligence as a consistent part of their educational experience.
 1. Implement our Olweus program with fidelity.
 2. Work with grade level teachers, integration specialist, and media specialist to implement k-8 curriculum
 3. Assess our existing social and emotional group supports and create additional support groups as necessary.
3. Continue to support professional development opportunities for teachers in order to improve the school experience of our English Language Learners
 1. Work with ELL teacher and classroom teachers to identify areas of need.
 2. Identify interest in school based professional development programs in ELL to meet MA DESE recertification requirements.
 3. Support specific and broad based professional development with district resources where identified.
4. Maintain and further enhance the ongoing professional development opportunities designed to support paraprofessional effectiveness and connectedness
 1. Administration and special education faculty will work together to continue professional development activities to support paraprofessional.
 2. Paraprofessionals will be included in early release professional development programming where appropriate.
 3. Early release time will be specifically designated for paraprofessional to work with district administration on addressing support service challenges.
 4. The effectiveness of these strategies will be assessed via data gathering with cooperating teachers and end of the year paraprofessional surveys.



Carlisle Public Schools

83 School Street Carlisle, MA 01741 Phone: 978-369-6550 Fax: 978-371-2400

Draft Superintendent Goals 2019-2020

District Planning Goal

Engage the Carlisle school community and the broader Carlisle community in the process of updating our shared vision for our students and our school, through the creation of a Visioning Committee, which will guide and inform the work of developing such a vision for the Carlisle Public Schools for the next 5-10 years.

Student Development Goals

Ensure that the Carlisle Public Schools continues to prepare its students to be healthy, happy, productive and engaged students in our everchanging world, by engaging in the process of identifying explicitly those skills, qualities and characteristics which we desire each of our students to graduate CPS with. This 'profile of a graduate' will be a collaborative project and engage educators, parents and Carlisle community members in the process. The resulting 'profile of a graduate' will then guide the educational programming and experiences we provide to our students.

Ensure a shared and consistent vision of excellence in instructional practices and student achievement among our Instructional Leadership Team (Middle School Principal, Elementary Principal, Student Services Director, and Superintendent). This will be measured by a high level of consistency in format, breadth and depth of classroom observation documentation and feedback, and 100% adherence with the Carlisle Educator Evaluation Process.

District Improvement Goal/Professional Practice

Develop and maintain a shared vision and focus on school improvement within our administrative team. Communicate district objectives, and actively engage our administrative team in developing, implementing and evaluating district improvement strategies, especially those identified in the District Improvement Plan, with a focus on our multitiered system of instruction and support.

School: Carlisle Elementary School Term: 19-20 Year

PowerSchool will be offline for up to an hour on Sat 9/7/19 between 7am ET to 7pm ET for an update to 19.4.3.

Cumulative Enrollment Report

Carlisle Elementary School

Grade	Segment	1	2	3	4	5	6	7	8	9	10	11	12
PK4	1	13											
KG	1	52											
Subtotal		65											
1	1	62											
2	1	66											
3	1	69											
Subtotal		197											
4	1	64											
Subtotal		64											
Totals		326	0										

Check for possible conflicts

School: Carlisle Middle School Term: 19-20 Year

PowerSchool will be offline for up to an hour on Sat 9/7/19 between 7am ET to 7pm ET for an update to 19.4.3.

Cumulative Enrollment Report

Carlisle Middle School

Grade	Segment	2	3	4	5	6	7	8	9	10	11	12
5	1											
6	1											
Subtotal												
7	1											
Subtotal												
8	1											
Subtotal												
Totals		0	0	0	0	0	0	0	0	0	0	0

Check for possible conflicts