

**Carlisle School Committee  
Special Education Subcommittee**

Minutes

Friday, December 18, 2020

7:30 a.m.

Zoom Remote Access

Present – School Committee via Zoom: Amanda Comperchio, Eva Mostoufi

Present – School Administration via Zoom: Jim O’Shea, Superintendent; Lori Bruce, Director of Student Support Services; Linda Vanaria, Teacher and CTA President; Nancy Anderson, Assistant to the Superintendent.

Per Governor Baker’s order suspending certain provisions of the Open Meeting Law, G.L. c. 30A sec. 20, members of the public were able to access this meeting via live stream at:

<https://carlisle-k12-ma-us.zoom.us/j/82657749954?pwd=dWN0NmNkZnBhHsUmRMNDQ2dFZyNm54dz09>

Meeting ID: 826 5774 9954

Passcode: 3zS4NS

Public comments were posted via the chat box. Questions/Comments were read and answered by the School Committee via live stream.

### **I. Call to Order**

The meeting was called to order at 7:37 a.m.

### **II. Approve Minutes**

These were not approved because there was not a quorum at this point in the meeting.

A. Meeting of November 20, 2020.

B. Joint Meeting with SEPAC of November 24, 2020.

### **III. Work with SEPAC**

SEPAC is grateful that Ms. Comperchio attends their meetings. Members are feeling better about quarantining and how it is working. They are concerned that children can’t learn remotely. SEPAC cancelled its December meeting. They signed up for the Federation and will look for an online training on IEPs in late winter/early spring.

### **IV. Parent Survey**

Last Friday, Ms. Bruce sent the survey to all 112 families that have students with an IEP. There have been 16 responses to the survey to date. There have been no responses from grades 1, 2 or 6. Most responses are from grades 3 and 4. Ms. Bruce will send it out again. Almost half of those who responded have students with a specific learning disability. It was noted that most of the students with communication disabilities receive SLP services. Developmental delay is being used more as a diagnosis. Ms. Mostoufi joined the meeting at 7:49. Ms. Bruce will leave the survey open over the winter break. She reviewed more survey results. Many people said services are included in the most inclusive way. One person felt IEP weren’t goals were not ambitious. There were many positive comments. Ms. Bruce added that when learning plans

were sent out earlier this year, schedules were also sent, so parents are aware of when their children are receiving services. Most people are comfortable reaching out to case manager, and they say responses were positive. IEP questions came back with positive comments. One parent has a high needs student at a younger grade and is looking for sub separate program. It was noted that the high school does not do paraprofessional support; they rewrite IEPs once the child gets to high school. Ms. Mostoufi said this was great feedback from parents and thought if more responses were received it would be helpful. Mr. O'Shea said to add that we are doing this survey to gather information, and that if families need something, please reach out to us. We are looking to give people additional support if they need it. We hope to get 40% responses. It was noted that when data is published, all names will be removed.

#### **V. Subcommittee Goals**

Ms. Mostoufi said that this year is a reactionary year. She would like to discuss programming and sub separate program options in January, the updated responses from questionnaire and ideas for goals. There is anxiety about the possibility of the school going remote. People would like to examine how our students did this year with the supports in place. It was noted that students in other schools don't have supports. Mr. O'Shea summarized that the goals are: two way communication (parents/school), planning and programming as we continue to reflect on the programs we have and ones we need, and monitoring achievement. Ms. Bruce was asked where programming was needed. She answered that if kids are to continue to make progress, there is a need to adjust our programming. There are a significant number of students with autism who need a program that will move with them. Ms. Mostoufi added that students with Learning Based Disabilities, along with general education students, can benefit from more teacher training in this area. Mr. O'Shea will draft the goals.

#### **VI. Public Comments**

There were no public comments.

#### **VII. Adjourn Meeting**

The meeting was adjourned at 8:10 a.m.

Respectfully submitted,



Nancy Anderson  
Assistant to the Superintendent