

## 2014 – 2015 Student Services Highlights

### Programming

- Added psychological services to district summer program.
- Scheduled meetings with CCHS to develop better transition planning for 8<sup>th</sup> grade students.
- Conducted home visits for students entering Carlisle Public Schools from early intervention services.
- Developed and Implemented RISE Service Delivery Model.
  - o Hired Nora Rushford as program consultant.
  - o Hired Jeff Clem and Jeff Hechenbleikner as classroom staff.
  - o Received input from parents and stakeholders.
  - o Developed a referral process.
  - o Developed a mission and vision, and core values.
  - o Defined service delivery philosophy.
  - o Defined entrance and exit criteria.
  - o Created a student friendly document explaining services.
- Completed pre-placement of special education students for 2015 – 2016 school year.

### Staffing

- Special educators at the table for district Discipline Committee.
- Hiring of additional special educator led to having a team teacher at each grade level.
- Refined relationship with Creative Behavioral Solutions for BCBA and ABA services.
- Continued the Special Education Advisory Council to keep staff members abreast on special education programming, initiatives, finances, and professional development.

## Professional Development

- SEPAC Trainings.
  - o Occupational Therapists.
  - o Tom Keane from CCHS discussing special education programming at the High School.
  - o Middle School Special Educators Presenting on the transition to middle school special education services.
  - o Know your parent rights.
- Monthly meetings for special education staff and service providers to share ideas and expertise.
- Participation in two - day Special Education Leadership Academy.
- Kristen Jacobson presented to all staff members on strategies for working with students with executive functioning disorders.

## Compliance

- Successful PARCC Administration for students with disabilities.
  - o Submitted all student accommodations for PARCC to MADESE.
- Successful development and implementation of DDMs for all special education staff.
- Selected to participate in state - wide initiative for Indicator 8, designed to improve parent engagement.
- Completed Indicator 11 focusing on the timeliness of special education evaluations.
- Created district procedure manuals.
  - o Special Education.
  - o Civil Rights.
  - o English Language Learners
- Completed onsite portion of MADESE CPR for special education and civil rights.
  - o Full file review
  - o Full review of district policies and procedures.
  - o Interviews and observations.
    - Staff
    - Administration
    - Parents
  - o Every aspect of special education and civil rights are fully implemented by the district.
  - o There is no necessary corrective action.