
Carlisle Public Schools

District Goals

2017 - 2020 (Updated September 2018)

Vision Statement

The vision of the Carlisle Public Schools is to inspire intellectual and ethical excellence so our students are prepared to participate with integrity in a global community.

Mission Statement:

The mission of the Carlisle Public Schools is to provide a collaborative and caring community in which each student is known, understood, and valued so that students can learn to their fullest potential in a safe, inclusive environment with high expectations and clear standards for all.

Core Values:

Academic Excellence

Creativity

Respect

Responsibility

A fuller expression of these values would include . . .

We always look beyond what we now know.

We constantly work to know more.

We are respectful toward all in our community.

We use what we know to help others.

We take responsibility for ourselves and for others.

It should be understood that the following district strategic objectives will be pursued within the framework of a fiscally responsible budget.

Objective 1: Provide a Rich, Rigorous and Relevant Curriculum:

Provide a rich, rigorous, and relevant curriculum, which ensures students develop academic and intellectual skills, along with, the social and emotional competence to be confident, engaged and successful global citizens in the 21st century.

1. Increase student awareness of and responsiveness to the challenges and benefits of digital citizenship.
 1. Work with grade level teachers, integration specialist, and media specialist to support the implementation of our k-8 curriculum
 2. Continue to coordinate and offer special presentations for students and families that address the topics of Internet safety, security, and managing the impact of technology on their lives.

2. Solidify the presence of Computer Science (coding and programming) within our curriculum.
 1. Work with administrative team, teachers, and Engineering assistant to include additional computer science related activities, lessons, projects, and programs in grades Pre-k-8
 2. Create a Science, Technology and Engineering curriculum committee to identify a scope and sequence for computer science, programming, and engineering education in grades pre-k-8.
 3. Work with Technology Committee, grade level teachers, Engineering assistant, and administration to identify additional computer science curricular opportunities where appropriate.

3. Use technology to broaden student awareness of their world from a global perspective.
 1. Continue to work with Technology Integration Specialist, Library Media Specialist and classroom teachers to identify at least two additional opportunities to connect our classrooms with classrooms beyond Carlisle.
 2. Reach out to identified schools to explore possibilities of collaboration.
 3. Identify technological tools and apps necessary to facilitate connections.
 4. Pilot collaborative projects and share outcomes with school community.
4. Evaluate our current World Language program and determine the future direction for the program.
 1. Reconvene the World Language Study Committee made up of teachers, administrators, parents, and students to explore world language program options and to make a recommendation as to the direction of our World Language Program with regards to the program design.
 1. Identify committee members
 2. Research program possibilities
 3. Make recommendation for future program design
5. Review our Social Studies and Math curriculum to ensure rigor, relevance, and alignment with state frameworks, as well as, identified local outcomes.
 1. Convene Social Studies and Math Curriculum Committees
 2. Review existing curriculum to ensure alignment K-8
 3. Research curriculum trends in best practices in the respective fields
 4. Identify gaps and areas for progress in each curriculum
 5. Identify a plan of action to ensure sustained rigor and relevance
6. Increase professional development opportunities designed to support the integration of technology into teaching and learning, and to support the use of technology as a tool to connect with classrooms and communities outside of Carlisle.
 1. Work with Technology Committee to develop Technology Professional Develop survey
 2. Identify strategies, programs, and applications to design professional development opportunities around.
 3. Explore the possibility of developing and utilizing a video production studio.
 4. Design professional development opportunities with multiple access points for teachers
 5. Provide additional support to teachers as they pilot new activities
 6. Assess impact of piloted activity

Objective 2: Build a Community of Respect and Inclusion in a Safe and Healthy Learning environment: Build a community of inclusion, which understands accepts and embraces diversity, where all students feel known, cared for, welcome, respected and enjoy their educational experience.

1. Improve school climate for all students and enhance student self-advocacy skills through the introduction and implementation of the Olweus program.
 1. Conduct professional development training with faculty and staff
 2. Introduce Olweus program to students through whole school assembly
 3. Integrate class meetings with Olweus lessons into existing advisory time.
 4. Introduce parents to the Olweus Program through parent presentation at Back to School Nights
 5. Implement Olweus program consistently with students over the course of the year.
 6. Establish check-in points throughout the year to assess program implementation and fidelity.
 7. Conduct Olweus survey to assess program implementation.
2. Decrease student stress and anxiety through school based initiatives
 1. Continue our Challenge Success work designed to teach balance and perspective to students

2. Expand the no homework pilot program to 2nd grade
 3. Work with grade level teachers to expand classroom practices designed to reduce stress and anxiety
3. Create a school community that demonstrates cultural proficiency, and a commitment to meeting the diverse needs of students and families.
 1. Create avenues for parents and students to share their experiences as they pertain to the topics of diversity and acceptance in our school community.
 2. Integrate new diversity sensitivity workshops into the 7th and 8th grade curriculums.
 3. Provide a faculty and staff workshop on diversity awareness and sensitivity.
 4. Increase professional development opportunities for faculty and staff to effectively address diversity in the classroom.
 1. Provide faculty and staff with training designed to heighten awareness and sensitivity to issues of diversity
 2. Conduct school-wide cultural proficiency self-assessment
 3. Analyze cultural proficiency data to identify areas for further growth
 4. Encourage and support faculty member's access to outside of district professional development focused on diversity and active anti-racism.
 5. Increase opportunities for teacher leadership and career growth
 1. Work with interested teachers on developing Carlisle Teacher Training Program
 2. Reach out to area colleges and universities to encourage collaborative efforts pertaining to teacher training
 3. Support student teacher practicums within the district at both the elementary and middle school levels.
 4. Support teachers and specialists in leading new initiatives and professional development.
 5. Assess the impact of teacher leadership on the success and sustenance of new initiatives.
 6. Improve student and family satisfaction with the school dining room experience.
 1. Provide a more diverse menu of food items with a focus on nutritious and delicious food
 2. Create opportunities for students and families to share their thoughts, ideas, and feedback on the dining room experience.
 3. Implement at least 2 new ideas designed to engage students in their dining experience

Objective 3: Ensure Equity and Excellence in Learning:

Ensure that all students have access to high quality content and differentiated instruction that provides for the academic, social and emotional supports required to ensure success for all students.

1. Increase the use and effectiveness of our Tiered System of Supports, with a focus on our Tier II supports.
 1. Ensure that all students are being assessed using a standardized progress monitoring system.
 2. Use student performance data to identify students requiring supplemental services.
 3. Provide training on Limited Literacy Intervention to those faculty and staff who will be providing Tier II interventions.

2. Ensure that all students have the opportunity to develop their social emotional intelligence as a consistent part of their educational experience.
 1. Implement our Olweus program with fidelity.
 2. Work with grade level teachers, integration specialist, and media specialist to implement k-8 curriculum
 3. Assess our existing social and emotional group supports and create additional support groups as necessary.
3. Increase professional development opportunities for teachers in order to improve the school experience of our English Language Learners
 1. Work with ELL teacher and classroom teachers to identify areas of need.
 2. Identify interest in school based professional development programs in ELL to meet MA DESE recertification requirements.
 3. Support specific and broad based professional development with district resources where identified.
4. Increase professional development opportunities for teachers in order to ensure effective implementation of our tiered system of support.
 1. Assess current implementation of research based progress monitoring systems
 2. Provide professional development pertaining to the use of identified universal screener and Aimsweb.
 3. Work with teachers to ensure implementation.
5. Create professional development opportunities to support paraprofessional effectiveness and connectedness
 1. Administration and special education faculty will work together to continue professional development activities to support paraprofessional.
 2. Paraprofessionals will be included in early release professional development programming where appropriate.
 3. Early release time will be specifically designated for paraprofessional to work with district administration on addressing support service challenges.
 4. The effectiveness of these strategies will be assessed via data gathering with cooperating teachers and end of the year paraprofessional surveys.
6. Explore participation in the Youth Risk Behavior Survey, with the goal of improving our responsiveness to the social and emotional needs of our students.
 1. Join the Emerson Hospital Youth Risk Behavior Survey consortium.
 2. Engage parents and school community in conversations regarding the appropriateness and benefits of the YRBS.
 3. Make a determination if we wish to pursue survey administration to grades 6 and 8.
 4. Utilize survey data to focus social emotional supports, develop additional supports, and to guide the development of our Health/Wellness curriculum